

Observational Profile Area

- Using language to achieve purposes

Suitable for Years Prep-6

Suitable For

- Small Group
- Whole class

5 words or less

Language Focus

To use concise meaningful vocabulary to convey a message.

Oral language observational profile indicator targeted:

Talk a lot but convey little meaning.

Materials

A variety of cards with names of people, places, objects etc e.g. park, policeman, box, sock, fork, circus, baby etc.

Procedure

- A student is given a card and is asked to describe the word given using five or less words.
- Give students time to think and plan what they are going to say.
- Students only need to use key words 'no sentences'
- E.g. 'Sock:' Clothing, feet, warm, smelly, woolen

Notes

- Challenge older students to use their key words in a grammatically correct sentence or phrase.
- E.g. 'sock:' I wear this warm woolen clothing on my smelly feet.