

Language Support Program

Teaching Procedure

Observational Profile Area

- Sentence Structure

Suitable for Years 4-6

Suitable For

- Small Group
- Class

Comparatives boardgame

Language Focus

These activities assist in the development of students'

Materials

- Board game and stimulus cards.

Procedure

- The students take turns to roll the dice and then to select a stimulus card. See attached document for example stimulus cards.
- The student generates an answer and is then encouraged to produce a comparative statement. E.g. What is taller than a baby? A man is taller than a baby.

Notes

- This activity can be modified by changing the stimulus cards, so that students generate their own response, rather than selecting from given options.
- Students may examine relationships such as weight and height by measuring and comparing classroom objects. E.g. Weighing a pen, paper and a gluestick on a set of scales and then making comparative statements- The paper was the lightest, the gluestick heaviest.