

**Observational Profile Area**

- **Sentence Comprehension and Production**

**Suitable for Years 2–6**

**Suitable For**

- **Small Group**
- **1:1 Session**

## Concepts - all except / all / but

### Language Focus

Understanding and using concepts:

All except / all / but.

Oral Language Observational Profile Indicators targeted:

- Understand and/or describe more complex sentence meanings such

as inclusive/ exclusive relationships linked by 'all', 'except', 'but'.

### Materials

- Category pictures used in vocabulary activities (e.g. farm animals, household items).

### Procedure

- Use four pictures—three from one category, one from another—and discuss with students which categories they belong to.
- Once this is established, ask "Are all the pictures animals? No! They are all animals **except** the bath".

### Notes

- Give students work sheets depicting examples where 3 pictures are alike and one is different and encourage them to identify which is different using the "all-except" structure. This may include shapes, categories, or missing attributes (three children wearing glasses, one without).
- Students may also make up their own activity sheets where they can either draw or use magazines to obtain pictures. Comparative statements can then be made.