

Observational Profile Area

- Sentence Comprehension and Production

Suitable for Years 2–6

Suitable For

- Small Group
- 1:1 Session
- Class activity

Conjunctions

Language Focus

Understanding and using conjunctions to join sentence clauses:

If / before / after / and / when / because.

Oral Language Observational Profile Indicators targeted:

- Understanding sentences that describe two events:

- * using a subordinate clause.
- * using a linking word such as 'while'.
- * that occur in sequence.

Materials

- A list of cloze sentences with a conjunction:

E.g.

I can go to the park **if**...

We can play football **after**...

I go swimming **when**...

I eat my vegetables **because**...

Procedure

- Allow students to work in pairs or small groups and give them a number of cloze sentences to complete.
- Students are required to generate different responses to each sentence

Notes

Extend this activity by giving students a main clause (e.g. I went to the park...) and a variety of conjunction types (if, before, after, and, when, because).

Allow them to manipulate these to see which conjunctions may 'fit' into their sentence.

Inform students that the conjunction may also be positioned at the start of the sentence e.g. "If I go to the park, I have to take my little brother".