

Observational Profile Area

- Using Language to Achieve Purpose

Suitable for Years Prep – 6

Suitable For

- Small Group
- Class activity
- 1:1

Idioms class book

Language Focus

Understanding and using non-literal language.

Oral Language Observational Profile Indicators targeted:

Mis-interpret non-literal language literally e.g. "Pull up your socks".

Materials

- Scrapbook kept in the classroom.

Procedure

- This serves as an ongoing, incidental activity. Teach the meaning of idioms as they arise in the classroom setting.
- Allow students to discuss what they think the meaning of the idiom may be (e.g. I have butterflies in my stomach).
- Students can take turns drawing a picture of the literal meaning and then an explanation of the actual meaning.
- Students can review the idioms class book.

Notes

- This can be extended by encouraging students to reflect and to write about an instance they may have had that related to the idiom e.g. A dancing concert may have produced 'butterflies in their stomach'.