

Language Support Program

Teaching Procedure

Observational Profile Area

- Sentence Structure

Suitable for Years P-4

Suitable For

- Small Group
- 1:1 Session
- Class

Irregular Plural Nouns Games

Language Focus

These activities assist in the development of students'

Materials

- Pictures depicting irregular plural nouns. Make double copies of these.

Procedure

- Use the picture cards to play a number of games, including:
 - Fish. The students are given 5 cards each. The aim of the game is to match up all of the pairs by asking the other players eg. "Do you have ...teeth?" The first to find their pairs is the winner.
 - Memory. Spread double copies of the cards face down on the table. Take it in turns to turn over 2 pictures and to identify the plural nouns.
 - Snap. Divide the cards between students. Each player takes it in turns to place one card in a central pile, naming each plural as it is placed. When the cards are the same, the first person to say 'snap' takes the pile and makes a sentence using this plural noun. E.g. I put shoes on my feet.

Notes

- Ask Hugh whether we supply/suggest pics