

Observational Profile Area

- Sentence Structure

Suitable for Years 2–6

Suitable For

- Small Group
- 1:1 Session

‘Jumbled Sentences’

Language Focus

Understanding and using correct sentence structures:

Oral Language Observational Profile Indicators targeted:

- Make grammatical errors, say words in an incorrect order.

- Immature grammar
- Omit key grammatical categories

Materials

- A range of sentences with jumbled word order, printed in large font.
- Sentences should ideally follow the structure of subject, verb, object, adverbial e.g The cat (s) is sleeping (v) on the bed (o) in mum’s room (a).

Procedure

- Present the cut up sentences to the student/s.
- The student/s then manipulate the parts until they have a grammatically correct sentence.

Notes

If students find this a bit difficult, allow them to read through the sentences before cutting and jumbling.