

**Observational Profile Area**

- Using language to achieve purposes

Suitable for Years Prep-6

**Suitable For**

- Small Group
- Whole class

## Making faces

### Language Focus

To become familiar with non-verbal body and facial cues to identify feelings:

Oral language observational profile indicator targeted:

Difficulty responding to social cues.

### Materials

Cardboard cut outs of faces with different facial expressions such as:

Happy, sad, angry, excited, surprised, scared, embarrassed, worried.

### Procedure

- Sit students in a circle and choose a facial expression to discuss. Students take turns holding the expression up and making the expression themselves, then talking about a time when they felt sad, worried etc.

**Variation**

- Students can also stand up and use the appropriate body cues that match the facial expression being discussed.
- As a step up, let the stu-

dents act out a particular expression with body cues and let the other students guess what they are feeling and why e.g. "I lost my toy so I was feeling sad".

### Notes