

Observational Profile Area

- **Sentence Structure**

Suitable for Years Prep-2

Suitable For

- **Small Group**
- **1:1 Session**
- **Class activity**

Prepositions - 'Treasure hunt'

Language Focus

Comprehension and production of prepositions:

under / in / on / next to / behind / in front of.

Oral Language Observational Profile Indicators targeted:

Use and/or understand prepositions incorrectly, substitute incorrect words.

Materials

A class item, such as a teddy bear.

Plenty of classroom hiding places!

Procedure

- Hide the object at the start of the day and allow some time for students to take turns to ask clues as to the item's location. behind the blinds?"
- When they have asked a question, they can get up and check the location e.g. "Is it under the desk?, Is it

Notes

When reading texts with the students, highlight the use of these prepositions where they occur.