

Observational Profile Area

- Using language to achieve purposes

Suitable for Years Prep-6

Suitable For

- Small Group
- Pairs

Problem Solving

Language Focus

To use language to problem solve, justify and predict.

Oral language observational profile indicators targeted:

- Have difficulty providing enough information and sequencing ideas.

Materials

A variety of scenarios for the students to discuss. E.g.

- You get lost while shopping with mum and dad. What should you do?
- You take your dog for a walk and he runs away. What could happen next?

Procedure

- Working in small groups, the students read a scenario and then problem solve together to come up with a good solution.
- A teacher or aide may need to mediate the group to prompt and extend the student's ideas. E.g.

Student—"if I was lost I would ring my mum."

Teacher—"what if you or your mum did not have a mobile, what else could you do?"

Notes