

### Observational Profile Area

- Sentence Structure

### Suitable for Years 2–6

### Suitable For

- Small Group
- 1:1 Session

## Pronouns (he/she/it)

### Language Focus

Comprehension and production of relationships specified using pronouns.

Oral Language Observational Profile Indicators targeted:

- Have difficulty saying and comprehending relationships specified using pronouns, such as 'it', 'that' and 'which'

### Materials

- Resource sheets titled 'Pronouns (he/she/it) on the following pages

Make two to three copies of the sentence sheets depending on how many students will be involved in the sessions.

### Procedure

- Cue the students to read the statements in the left column.
- Indicate to the student whether *he*, *she* or *it* is used to complete the gap-fill. Explain the usage of *he* and *she* for the different genders and *it* for objects and animals (when the sex is unknown)
- Have the student write *he*, *she* or *it* on the line, and say the sentence after you.

### Notes

For more practise, ask each student to make up five sentences about school or home. Cue the students to produce the sentence using the correct pronoun, e.g. *Mrs Jones is my teacher.* > *She is my teacher.*