

**Observational Profile Area**

- Discourse, comprehension and production

Suitable for Years two–six

**Suitable For**

- Small Group
- 1:1
- Class

## Real events

### Language Focus

- To focus on students' ability to discuss daily events. Involves skills in sequencing, predicting, and discourse production.

### Materials

- Digital camera and computer

### Procedure

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| <ul style="list-style-type: none"> <li>■ Take a sequence of digital photos of a students doing daily, school activities. (e.g. Arriving at school, lunch order duty, visiting the library).</li> <li>■ Load the photos on the computer and either print these off or project onto</li> </ul> | <ul style="list-style-type: none"> <li>screen</li> <li>■ First, jumble photos of an event and have students put in correct order</li> <li>■ Students are then required to tell the story using the photos as prompts</li> <li>■ Then, show only the first</li> </ul> | <p>photo in a sequence and ask students to think of what would happen next, then show the next photo and so forth.</p> |
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### Notes

This activity is designed to be a concrete, 'real-life' based task in order to assist students in generalizing the targeted skills to familiar contexts.

- Extension: As a home practice project, ask students to take photos of events that would happen at home (e.g. getting ready