

Observational Profile Area

- Discourse, comprehension and production

Suitable for Years 3-8

Suitable For

- Small Group
- 1:1
- Class

Rolling sentences

Language Focus

To use and understand the use of conjunctions to connect sentences.

Oral language observational profile indicator targeted:

Struggle using conjunctions to logically connect sentences.

Materials

Conjunction cards

- Put one conjunction on each card e.g. before, after, since, however, although, as well, and, because

Procedure

- Sit students in circle.
- Give every second student a conjunction card.
- First student makes up a short sentence and says it out loud to the group
- The second student must use conjunction word to join their sentence with the first student.
- When everyone has had a go the students who did not have a conjunction card will get one this time.

Notes

Working in small groups allows for the activity to be more productive allowing all students to have a go.

Ensure students know what all conjunctions mean before starting the activity.

Try making a conjunction crossword with the 'eclipse crossword' program or a word search puzzle (www.awesomeclipartforkids.com.au). Make a list of clues where the students have to 'fill in' the missing conjunction word and then put or find the word in the puzzle.

'Cooter catchers' are also a great way to teach conjunctions.