

Observational Profile Area

- **Vocabulary**

Suitable for Years 3 up

Suitable For

- **Small Group**
- **1:1 Session**

Synonym sentences

Language Focus

These activities assist in the development of students' vocabulary knowledge. The meaning of new words is learned by comparing and

contrasting it with words already known. An understanding of both antonyms assists with this learning.

Oral Language Observational Profile Indicators targeted:

Have difficulty recalling and using synonyms

Materials

- Lists of sentences (examples attached to this document), where the underlined word must be replaced with a synonym.

Procedure

- Students are given cloze sentence clues to generate a required synonym or antonym. Their responses can then be transcribed in the crossword.

Notes

Synonyms

Change the underlined word to a word that has a similar meaning. (e.g. I am feeling angry. I am feeling mad.)

1. Mice are small.
2. The kids were being mean.
3. School ends in December.
4. School begins in January.
5. I find maths simple.
6. It is cold during winter.
7. The teacher said we were being too noisy.
8. We went for a stroll in the park.
9. The Princess was beautiful.
10. I was glad when the holidays started.