

Observational Profile Area

- Using language to achieve purposes

Suitable for Years Prep-6

Suitable For

- Small Group
- Pairs
- Whole class (for younger years)

Talk to the hat.

Language Focus

To use language appropriate to the conversation partner and situation e.g. Peer in the playground, School Principal in his office, Parent, Shopkeeper

in a milkbar, an elderly person.

Materials

A variety of hats to depict the conversation partner e.g. baseball cap, bowler hat, school hat, straw hat, visor.

Procedure

- Working in pairs, students choose a hat and then act out a conversation using appropriate language.
 - Name use (Mr, mate, dude, sir, first names).
 - Conversation topic (what's appropriate)
- Things to keep in mind and to discuss at the end of the activity:
 - Language (using slang etc)

Greeting types (formal, casual)

Notes

Younger children may find it easier doing this activity as a class with the teacher or aide acting as the 'hat' person, or being the mediator between 2 younger students.

Alternatively, start the activity by having a number of students stand at the front of the class wearing all of the

hats. Discuss greetings, language, topics etc and what types would be appropriate to each "hat" person e.g. which person could you say "hey dude" to? Who would you call Mr or Sir?