

Observational Profile Area

- Discourse, comprehension and production

Suitable for Years prep—six

Suitable For

- Small Group
- 1:1
- Class

Treasure maps

Language Focus

To focus on students ability to follow auditory directions which contain specific vocabulary.

Oral language profile indicators targeted:

- Doing what they are told
- Following spoken

instructions in class.

Materials

- A treasure map and writing tool for each student
- Treasure map contain several simple land marks e.g. house, tree, rock, lake, mountain, cow etc.

Procedure

- Each student is given a treasure map
 - Read instructions out loud one at a time and repeat if necessary E.g.
1. Put your pencil on the house
 2. Draw a line over the tree
 3. Stop drawing when you reach the gate
 4. Draw a line straight down the page and don't stop until you reach an animal.
 5. Put a circle around the closest round thing to the animal
 6. Put a cross on the picture to the left of the animal
 7. Hopefully you have found the treasure!!!!!!!

Notes

For the younger students keep instructions short and simple. Increase complexity of instructions with older students.

Use vocabulary and concepts students are familiar with e.g. over, under, left, right etc.