

**Observational Profile Area**

- **Sentence Structure**

**Suitable for Years P-3**

**Suitable For**

- **Small Group**
- **1:1 Session**
- **Class**

## Verb Tense Charades

### Language Focus

These activities assist in the development of students' vocabulary knowledge. The meaning of new words is learned by comparing and

contrasting it with words already known.

Oral Language Observational Profile Indicators targeted:

- Use tense incorrectly, has difficulty with verb-tense agreement

### Materials

- Verb pictures accompanied with written form (action cards) E.g. A picture of a person running, with the word 'run.'

### Procedure

- A student stands in the middle of a circle and selects 'an action card.' This person then performs the action non-verbally. The class is asked what the student *is doing*. E.g. Harry *is running*.' Then the student is asked to stop the action. Another student is then asked what Harry *did*. (e.g. Harry *ran*).
- This focuses on both present and past tense verb forms.

### Notes

If the class members produce the verb forms incorrectly, allow another student to respond.