

Observational Profile Area

- **Vocabulary**

Suitable for Years Prep-2

Suitable For

- **Small Group**
- **1:1 Session**

Antonym sentences

Language Focus

These activities assist in the development of students' vocabulary knowledge. The meaning of new words is learned by comparing and

contrasting it with words already known. An understanding of both antonyms assists with this learning.

Oral Language Observational Profile Indicators targeted:

Show a limited expressive vocabulary

Materials

- Lists of sentences (examples attached to this document), where an opposite word is required.

Procedure

- Students are required to change the underlined word to a word that has the a similar meaning.

Notes

- Students can also complete an "Antonym Magazine Hunt," where they are required to find opposite word pairs in pictures. Students can then stick these into a scrapbook and make sentences about their pictures.

Antonyms

Change the underlined word to a word that has the opposite meaning. (E.g. My cup is full. My cup is empty.)

1. The girl was late for school.

2. My room is very messy.

3. The box is light.

4. My Dad has a fast car.

5. The teacher is old.

6. The boy is short.

7. I have straight hair.

8. The clown has a sad face.

9. It is hot today.

10. I was last in the race.