

Observational Profile Area

- **Vocabulary**

Suitable for Years 3 up

Suitable For

- **Small Group**
- **1:1 Session**

Synonym and Antonym Naughts & Crosses

Language Focus

These activities assist in the development of students' vocabulary knowledge. The meaning of new words is learned by comparing and

contrasting it with words already known. An understanding of both antonyms assists with this learning.

Oral Language Observational Profile Indicators targeted:

Have difficulty recalling and using synonyms
Show a limited expressive vocabulary

Materials

- Naughts and crosses grids attached to this document. grids with ink.
- These grids can be printed and laminated for repeated use and durability. Coloured counters may be used instead of marking the

Procedure

- The student is required to generate at least one other word in place of the word depicted in their chosen square. Depending on the task, this word must either have a similar or opposite meaning.
- Students are then required to produce a sentence using this word. E.g. 'Noisy'-loud. The music sounds very loud.
- The second student then takes their turn at the game, with the aim of getting 3 squares in a row- horizontally, vertically, diagonally

Notes

SYNONYMS

Happy	Fast	Begin
Little	Beautiful	Look
Unhappy	Mad	Under

ANTONYMS

First	Quiet	Empty
Slow	Weak	Hard
Light	Off	Frown

Blank grid for teaching staff to utilize to make additional activity cards.
