

**Observational Profile Area**

- **Sentence Structure**

**Suitable for Years 3-6**

**Suitable For**

- **Small Group**
- **1:1 Session**
- **Class**

### 'wh' question production

#### Language Focus

Production of what, where, when, why questions.

Oral Language Observational Profile Indicators targeted:

- Respond inappropriately or not respond to questions.

#### Materials

- A basic board game
- Stimulus cards, see example cards provided

#### Procedure

- The students share a game board with a pile of stimulus cards. The student rolls the dice, then selects a card and reads this aloud.
- The student responds to this using the future tense (e.g. I will/ I would....)
- The correct model may need to be given by the teacher.

#### Notes

- Older students may be given the stimulus cards as topics to form the basis for a written task.